

1. What is Dass & Brown Experiential Learning School (D-Bels)?

Dass & Brown Experiential Learning School (D-Bels) is an innovative educational institution located in Panchkula, Chandigarh Tricity. It offers a first-of-its-kind campus with multiple distinct educational pathways, each designed to provide students with a modern, experiential learning experience. The school works on KSA – Knowledge, skills and attitude.

2. What is Vision and Mission of D-Bels?

Vision:

To create a futuristic school capable of developing responsible citizens enriched with both utilitarian and universal skills and values, empowered by technology.

Mission:

To provide a holistic, technology-driven, and experiential learning environment that fosters curiosity, creativity, critical thinking, and responsible global citizenship.

3. Who are the key promoters of the school?

D-Bels is a school with legacy of 80 years currently spearheaded by a renowed edupreneur, Dr. Anirudh Gupta, the CEO who have launched several progressive schools including India's first entrepreneurship based school in K-12 segment.

4. D-Bels campus houses the following schools:

- **Finnish Elementary School (FES):** Early childhood education based on Finland's renowned educational model, through the INTERNATIONAL curriculum.
- YES by Dass & Brown (Young Entrepreneurs School): A unique entrepreneurship-focused school with the Cambridge IGCSE curriculum for Stage II Stage IX (Grade I Grade VIII).
- Dass & Brown International Junior College: Offering Cambridge IGCSE and AS/A Level for Grades IX- XII.

Also note, World School of Ethics and Etiquettes (WOSSETS): Part of the core curriculum integrated into all schools, focusing on ethics, leadership, and social responsibility.



5. What board does D-Bels follow?

D-Bels offers a variety of globally recognized curricula, providing a wide range of educational options to suit different learning styles and academic goals:

- **Finnish Curriculum** for early years (KG-Prep II) at the Finnish Elementary School (FES), focusing on creativity and experiential learning.
- Cambridge Curriculum for students in YES (Grade I– Grade VIII), and IGCSE (IX, X), AS/A
 Level (XI XII) for students in Dass & Brown International Junior College.
- WACE Curriculum: The Western Australian Curriculum & Assessment is an internationally
 recognized program developed in Australi focusing on holistic learning, critical thinking, creativity,
 and the real-world application of knowledge—helping students develop into confident, future-ready
 learners.

6. How does D-Bels integrate experiential learning across all curricula?

Experiential learning is at the core of D-Bels, ensuring that students gain practical, real-world knowledge in all subjects including co-scholastics. This includes:

- NASA-Curated Space and Astronomy Curriculum: Provides STREAM-focused experiential learning for the space enthusiasts with hands-on learning at the state-of-the-art sky observatory and mini planetarium.
- **Interdisciplinary Subject Mapping:** Ensures learning reinforcement through cross-disciplinary approaches.
- **Geography and History Labs/Museums:** Interactive spaces with history and geography artifacts that immerse students in hands-on learning.
- Coding, AI, and Design Thinking Lab: Prepares students with essential 21st-century skills.
- **AI-Powered Assessments:** Used to personalize learning and provide real-time feedback.
- **WOSSETS Integration:** Ethics, etiquette, soft skills and leadership skills training are embedded into the curriculum for all students.

7. What will be the Class strength?

It will be 2.5:20 (Educator + Nanny) till Prep ll, and 25 students from Grade 1 onwards.

8. What are the school Timings?

S.No.	Class	Summer Timings (Mon - Fri)	Winter Timings (Mon - Fri)	Duration
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1	Mother's Lap to Prep ll	9:00 am – 1:00 pm	10:00 am to 2:00 pm	4 hours
2	1 to 10	8:00 am - 2:10 pm	9:00 am to 3:10 pm	6 hours and 10 minutes

9. What are the UVPs of the Schools?

- Finnish Elementary Curriculum
- Entrepreneurship integrated curriculum (from grade 1 onwards)
- A blend of globally recognized curricula for seamless career pathway.
- Experiential Learning and Inter-disciplinary Methodologies
- STREAM integrated core academic curriculum
- Emerging Technologies (AI/Data Science/ML)
- Y-Hub- Entrepreneurship development center (incubation cells, pitch rooms, innovation labs)
- WOSSETS- Skills of social, professional, digital etiquette
- CARE Centre Counseling and Rehabilitation for Empowerment
- Career Counseling and Admission Pathway Cell (CAP)
- International University Interface
- Global Student Exchange Programs

10. What are the Key facilities that school is providing?

- Centralized AC and Automated Air Purifying System
- CCTV cameras (24x7 surveillance room)
- Adobe Express Lab
- Britannica Centre of Excellence for Research
- Aavishkar Robotics Lab
- Bohr's Lab
- Feynman's Lab
- Darwin's Lab
- Algo Math Lab
- Learning Resource Centre
- The Movement Lab Performing Arts Studio



- Michelangelo Centre of Creative Arts
- Aqua Star Lounge
- Skating Rink
- Dass & Brown Activities & Indoor Sports Centre (DAIS)
- Armoured Shooting Range
- Dietsphere Centre
- Domus Studio Home Economics Lab
- Project and Plank Workshop
- Panorama
- Galaxy Centre

11. Who is the school Principal?

Ms. Anju Mehta is our school Principal.

12. What sports facilities do you have?

We have a Physical activity program by the name SPIKE especially designed for Early years (KG to Prep II) and for primary years (Gr I and II)

For students from Grade I onwards, we are offering:

- 1. Roof-top Swimming Pool (min age applicable)
- 2. Multi-sports Indoor Complex: TT, Badminton, Billiards, Chess, Shooting & Roller Skating, Pickle ball
- 3. Outdoor Sports- Basketball, Futsal, Athletics, Taekwondo
- 4. Box Cricket Pitch
- 5. Professional Coaching (including Golf in collaboration with Chandigarh Golf Club)

13. Has the school got the affiliation?

The school has got affiliation from the Cambridge Board and in process of WACE affiliation.

14. What will be the timings of sports?

- Sports will offered as a part of Cambridge curriculum.
- The school will also have the am pm sports i.e. before the arrival time, or after dispersal time. (no additional charges will be levied)



• There will be evening sports program also. The fee will be subsidized for our student and they can choose their favorite sports for specialized training

FAQs for Finnish Elementary School (FES)

The Finnish Elementary School (FES) offers a play-based, early childhood education rooted in Finland's renowned education model, curated through Lil Bo Peep curriculum. FES emphasizes holistic development, focusing on basic literacy, numeracy, and essential life skills. By fostering curiosity, creativity, and problem-solving through transversal experiences, FES nurtures confident and engaged young learners who are well-prepared for future academic challenges in any environment.

1. What is the Lil Bo Peep Program?

The Lil Bo Peep Program is a specially curated early years curriculum, inspired by Finland's world-renowned education system and aligned with the National Education Policy (NEP) 2020. It focuses on holistic development by covering **basic literacy**, numeracy, and essential life skills. Through transversal experiences, Lil Bo Peep nurtures confident and engaged learners who can adapt to diverse environments.

2. What is a transversal experience?

Transversal experiences equips young learners with the ability to apply their knowledge and skills to any new or changing situation. These skills help children make decisions, express their preferences, solve problems, ask questions, and collaborate with peers. Transversal learning prepares students not just for specific subjects but for real-world challenges, encouraging adaptability and resilience.

- 3. What are the key features of the Lil Bo Peep Program, and how do children learn?

 The Finnish pedagogy is play-based and activity-driven, centered on the natural curiosity of children.

 Key features include:
- **Hands-on exploration:** Both inside and outside the classroom, children engage in active learning experiences.



- **Continuous observation:** Teachers monitor and document each child's progress through play and activities.
- **Parent involvement:** Parent Communities are encouraged to participate and support the learner at home.

4. What learning areas are covered in the Lil Bo Peep Program?

The program is designed to foster development in multiple areas, including:

- Expressing Myself: Emotional development and self-expression through creative activities.
- Me and My Community: Social development, fostering a sense of belonging and teamwork.
- My Growth and Development: Physical, cognitive, and adaptive development to enhance problemsolving skills.
- Exploring My Environment: Encouraging children's natural curiosity through exploration of the world around them.
- Language, Literacy, and Numeracy: Focused on speaking, listening, interacting, reading, numeracy and writing skills.

5. How are students assessed in the Lil Bo Peep Program?

Assessments are based on continuous observation inside and outside the classroom. Teachers use the Kindiedays Pedagogical Management Platform to document each child's progress, capturing evidence through portfolios. These portfolios make learning visible and help assess the competencies students have achieved. Parents receive regular & continuous feedback to support learning at home.

6. What exclusive components enhance life skills in the Lil Bo Peep Program?

The Finnish curriculum includes a focus on Home Economics, covering:

- **Cooking:** Builds independence and healthy eating habits. Children learn about food preparation, encouraging them to explore different foods and develop a love for cooking.
- **Gardening:** Helps children connect with nature by learning how to grow plants and understand the basics of nurturing life.
- Mindfulness: Teaches children how to focus and be present through simple, age-appropriate
 activities. Mindfulness helps improve patience, concentration, and emotional regulation, integrating
 well into regular class transitions and activities.

7. What are the subjects taught in FES?



Key Areas of Learning in Finnish Early Childhood Education:

- i. Language and Communication: Promoting literacy skills by reading books and writing.
- ii. Cognitive Development: Encouraging mathematical thinking through counting, sorting, and measuring.
- iii. Social and Emotional Development: Building positive relationships with peers and adults.Learning to cooperate, share, and take turns.
- iv. Physical Development: Promoting gross motor skills through outdoor play and physical activities.Developing fine motor skills through arts and crafts.
- v. Creative Development:
 - Encouraging artistic expression through painting, drawing, and music.
 - Fostering imagination and creativity through play and storytelling.



FAQs for YES by Dass & Brown (Young Entrepreneurs School)

YES by Dass & Brown is a unique educational institution that combines the globally recognized Cambridge IGCSE and AS/A Level curriculum with a focus on entrepreneurship, leadership, and innovation. From Grades I to VIII, students engage in hands-on, real-world business projects and develop essential entrepreneurial skills through the Y-Hub Entrepreneurship Lab. YES prepares students to thrive in an increasingly competitive global landscape by cultivating critical thinking, problem-solving, and business acumen from a young age

1. What is YES by Dass & Brown, and why is it unique?

YES by Dass & Brown (Young Entrepreneurs School) is a school designed to develop entrepreneurial, leadership, and innovation skills in students from Grade I to VIII. It is the first school in Chandigarh Tricity to integrate entrepreneurship into the core curriculum alongside the Cambridge IGCSE and AS/A Level framework, providing a global academic foundation paired with hands-on business training.

2. What curriculum does YES follow?

YES combines the globally recognized Cambridge with an entrepreneurship-focused curriculum. The Y-Hub Entrepreneurship Lab and specialized leadership training are embedded into every aspect of the curriculum to give students a practical, real-world education.

3. What role does entrepreneurship play at YES?

Entrepreneurship is a central part of the YES experience. Students engage in:

- Real-world business projects where they create and pitch ideas to potential investors.
- Y-Hub, an entrepreneurship lab that serves as a real-world incubator for student-led startups.
- Financial Literacy Programs that teach students to manage finances, build business models, and prepare for the world of work.
- We aim to launch the youngest startups in the tricity by 2027 through our entrepreneurship program under YHub

4. Who are the facilitators at YES?



The trained Cambridge Certified Educators & qualified Y-hub facilitators will be the faculty, teaching students various subjects. Our faculty is a global mark of excellence that helps your child to develop a new career and open doors to exciting employment opportunities.

5. What are the subject options in the Cambridge curriculum? How is it different from other boards?

Cambridge Curriculum in Primary and lower secondary offers option of choosing from 11 subjects. The pedagogical processes and approach to the concepts in each grade is practical oriented and encourages lateral thinking.

CIE PRIMARY & LOWER SECONDARY				
English				
Maths				
Global Perspectives				
Humanities				
Science				
Computing/Digital Literacy				
Foreign Language (French/German)				
Hindi				
Music				
Art & Design				
Physical Education				
Well Being				



6. Will we be able to get extra classes or tuitions?

The classroom teaching and learning is practical oriented which makes a child intrinsically motivated and is reflective about learning. Hence there is no requirement for extra coaching. However there will be an option for your ward to get extra support (if required) through our **School of Extended Learning Program** (after school hours).

Please note that there will be a nominal charge for availing this service.

7. How expensive will the books be? Will they be easily available?

The books will be readily available in the market as well as with the recommended vendor. The books are reasonably priced.

8. How does Cambridge sync with CBSE?

Cambridge curriculum has all the elements like critical thinking, conceptual understanding, real-life learning, experiential learning, field trips, exploration & research where every subject is taught in a more practical and application based way of providing the real-life learning experience to the children. Cambridge curriculum supports our vision to shift from rote-learning to concept-based learning.

9. Is Cambridge Global Perspective similar to Social Science?

It is NOT social science. The programme develops the skills of research, analysis, evaluation, reflection, collaboration and communication. It strengthens the links across English as a first language, mathematics, science and ICT Starters. Some of the topics are-looking after planet earth, moving to a new country, globalization, education for all etc. From next year, we are additionally offering Cambridge Humanities subject.

10. What is the difference between ICT and Digital Literacy?

Digital literacy is an umbrella term used to make students literate in usage of digital tools. It also develops skills for staying safe in the digital world as well as preparing students to stay abreast with the changing scenario of digitization. On the other hand, ICT (Information and Communication Technology) is learning to use software and hardware to enhance communication with the world as one place. Next year onwards, we will be offering **Cambridge Computing** in addition to **Digital Literacy.**



11. Why is no formal assessment conducted in the Early Year Program?

Informal assessment methods include observations, portfolios, running records and educator's benchmark. They are non-intrusive to the children while allowing you to observe and collect information on their developmental progress. Though at a higher level, grading of students is done based on formal assessment. However, for younger students, it is not scientifically recommended as progression is assessed for various learned skills based on rubrics of observation and progress done in achieving "milestones" as are age appropriate.

12. Is Cambridge a good option for students moving to foreign country for higher studies?

Cambridge board of education equips the students with essential skills which are significant for higher studies like how to make assignments, how to propose research topics and then conduct research in a scientific manner. It makes the students intrinsically motivated and reflective. It makes students self-learners.



FAQs for Westren Australian Certificate of Education (WACE)

1. What is the WACE curriculum?

The Western Australian Curriculum & Assessment (WACE) is an internationally recognized program developed in Australia. It emphasizes holistic learning, critical thinking, creativity, and the real-world application of knowledge—helping students develop into confident, future-ready learners.

2. From which grades will WACE be offered at DBELS?

At DBELS, the WACE curriculum will be launched from Grade 1 to Grade 7 during session 2026-27, which will progressively go upto grade XII.

3. How is WACE different from traditional curriculums?

Unlike rote-based learning, WACE places strong emphasis on:

- Conceptual understanding over memorization
- Interdisciplinary and project-based learning
- Practical application of classroom knowledge
- Life skills including collaboration, communication, and problem-solving.
 Unlike other education boards, WACE conducts only one board exam at the end of year XII.

4. Why has DBELS chosen WACE?

WACE perfectly aligns with our vision of providing experiential and future-ready education. It offers global exposure, hands-on learning experiences, and skill development that prepare children for success in an evolving world.

5. What subjects are offered under WACE?

WACE provides a broad and balanced curriculum, which includes:

- English
- Mathematics
- Science
- Humanities & Social Sciences
- Health & Physical Education
- The Arts
- Technologies
- Languages



Additionally, there are various skills modules to improve General Capabilities of students (personal and social capability, ethical understanding and intercultural understanding).

6. What benefits will WACE provide to my child?

Students following WACE will gain:

- Development of global competencies
- Opportunities to innovate and think creatively
- Exposure to international standards and benchmarks
- Strong critical thinking and problem-solving skills
- Solid preparation for future academic and career pathways

7. Will my child face difficulty transitioning to WACE?

No. WACE is designed to be student-friendly. To ensure a smooth transition, our teachers will conduct bridging sessions and provide personalized support wherever required.

8. How will assessments be conducted?

WACE assessments are continuous and application-oriented, focusing on projects, presentations, group work, and participation—rather than relying solely on written examinations.

9. Will WACE prepare my child for competitive exams in India?

Yes. WACE builds strong foundations in Mathematics, Science, and English, which will also support preparation for Indian competitive examinations.

10. What is the teaching methodology in WACE?

Teaching under WACE is inquiry-driven and activity-based, encouraging exploration and collaboration. With smaller class sizes, every child receives personalized attention.

11. Is WACE recognized globally?

Yes. WACE is recognized in Australia and across several countries worldwide, opening pathways to international higher education and career opportunities.

12. Will WACE be available beyond Grade 8?

Currently, DBELS is offering WACE from Grade 1–8. Extension to higher grades will be considered in the future, based on evolving needs.



FAQs for Dass & Brown International Junior College

Dass & Brown International Junior College (IJC) offers Grades XI, X, XI and XII Cambridge IGCSE and AS/A Level. Cambridge programmes are globally recognized, academically rigorous, and aligned with the school's vision of nurturing future-ready learners with strong analytical, communication, and problem-solving skills.

1. What is the Cambridge IGCSE curriculum at YES?

The Cambridge IGCSE (International General Certificate of Secondary Education) is a globally recognized curriculum for Grades IX and X. It provides a broad academic foundation across subjects, developing critical thinking and problem-solving skills. It prepares students for advanced studies like AS/A Level.

Subjects offered under IGCSE include:

Pre-Medical/ Biological Sciences Stream	Engineering/Physical Sciences Stream	Management/Commerce Stream	Liberal Arts/Humanities/Creative Stream
IGCSE (Grade IX-X)	IGCSE (Grade IX-X)	IGCSE (Grade IX-X)	IGCSE (Grade IX–X)
English First Language	English First Language	English First Language	• English First Language (0500)
(0500)	(0500)	(0500)	• Second Language – Hindi
Second Language –	Second Language –	Second Language – Hindi	(0549) / French (0520)
Hindi (0549) / French	Hindi (0549) / French	(0549) / French (0520)	Mathematics Core (0580 Core)
(0520)	(0520)	 Mathematics 	History (0470)/ Environmental
Mathematics Extended	Mathematics Extended	Core/Extended (0580)	Management (0680)
(0580)/Core	(0580)	Business Studies (0450)	• Psychology (0266)
• Physics (0625)	• Physics (0625)	Accounting (0452)	• Sociology (0495)
Chemistry (0620)	Chemistry (0620)	• Economics (0455)	Global Perspectives (0457)
• Biology (0610)	• Statistics (0479)	Global Perspectives	
Global Perspectives	Global Perspectives	(0457)	
(0457)	(0457)	Optional or Additional	Optional or Additional
Optional or Additional	Optional or Additional	(8th/9th): Environmental	(8th/9th): Environmental
(8th/9th): Environmental	(8th/9th): Environmental	Management (0680) /	Management (0680) / Design &
Management (0680) /	Management (0680) /	Design & Technology	Technology (0445) / Computer
Design & Technology	Design & Technology	(0445) / Computer Science	Science (0478) / ICT (0417)/



Dro Madical/ Biological	Engineering/Physical Sciences Stream	Management/Commerce Stream	Liberal
Pre-Medical/ Biological Sciences Stream			Arts/Humanities/Creative Stream
(0445) / Computer	(0445) / Computer	(0478) / ICT (0417)/	Enterprise (0454) / Art & Design
Science (0478) / ICT	Science (0478) / ICT	Enterprise (0454) / Art &	(0400) / Science – Combined
(0417)/ Enterprise (0454) /	(0417)/ Enterprise (0454)	Design (0400) / Science –	(0653)
Art & Design (0400)	/ Art & Design (0400)	Combined (0653)	

2. How does IGCSE prepare students for the future?

IGCSE equips students with critical thinking, research, and applied knowledge, preparing them for AS/A Level or IB and providing the skills necessary for global careers.

3. How will assessments be conducted in IGCSE?

Assessments include written examinations, coursework, oral tests, and practicals, designed to test application of knowledge and higher-order skills—not just rote learning through learning checkpoints.

4. Who can apply for IGCSE (Grades IX-X)?

Students completing Grade VIII in any recognized curriculum can apply for admission into DBELS IGCSE programme.

5. What are the progression options after IGCSE?

After Grade X, students can smoothly transition into Cambridge AS & A Levels.

6. What is Cambridge AS/A Level?

Cambridge AS/ A Level offered at Dass & Brown International Junior College are advanced pre-university qualifications that prepare students for higher education globally. These rigorous courses are highly regarded for university applications, especially in the UK, USA, and Canada.



Subjects available in AS/A Level include:

Pre-Medical/ Biological Sciences Stream	Engineering/Physical Sciences Stream	Management/Commerce Stream	Liberal Arts/Humanities/Creative Stream
			Otteam
AS Level (Grade XI) & A	AS Level (Grade XI) & A	AS Level (Grade XI) & A	AS Level (Grade XI) & A Level
Level (Grade XII)	Level (Grade XII)	Level (Grade XII)	(Grade XII)
• English Language (9093)	English Language	• English Language (9093)	• English Language (9093) or
Mathematics (9709)	(9093)	Mathematics (9709, AS)	English Literature (9695)
• Physics (9702)	Mathematics (9709)	• Business (9609)	• Psychology (9990)
• Chemistry (9701)	• Physics (9702)	Accounting (9706)	Sociology (9699)
• Biology (9700)	Chemistry (9701)	• Economics (9708)	• History (9489/9982)
Global Perspectives &	Computer Science	Global Perspectives &	Media Studies (9607) / Art &
Research (9239)	(9618)	Research (9239)	Design (9479)
Optional (6th/7th): IT	• Design & Tech (9705)	Optional (6th/7th): IT	Global Perspectives &
(9626) / Digital Media &	Global Perspectives &	(9626) / Digital Media &	Research (9239)
Design (9481) / Business	Research (9239)	Design (9481) / Business	Optional (6th/7th): IT (9626) /
(9609) / International	Optional (6th/7th): IT	(9609) / International	Digital Media & Design (9481) /
History (9982) / Computer	(9626) / Digital Media &	History (9982) / Computer	Business (9609) / International
Science (9618) / Design &	Design (9481) / Business	Science (9618) / Design &	History (9982) / Computer
Tech (9705) /	(9609) / International	Tech (9705) /	Science (9618) / Design & Tech
Environmental	History (9982) / Computer	Environmental	(9705) / Environmental
Management (AS only,	Science (9618) / Design	Management (AS only,	Management (AS only, 8291)
8291)	& Tech (9705) /	8291)	
	Environmental		
	Management (AS only,		
	8291)		

7. How are AS & A Levels assessed?

Students appear for international examinations conducted by Cambridge Assessment International Education (CIE). Assessments test subject mastery, independent thinking, and analytical ability. Some subjects may be



tested in year 1 (AS level) and most of the main subjects will be assessed only at the end of 2nd year (A level)

8. What are the university pathways after A Levels?

A Levels are recognized by universities in over 160 countries, including Ivy League colleges in the US, Russell Group universities in the UK, leading Australian, Canadian, Singaporean, and Indian institutions.

9. Who can apply for AS & A Levels (Grades XI–XII)?

Students who have completed IGCSE, ICSE, CBSE, IB MYP, or equivalent Grade X qualifications are eligible.

10. Will experiential learning remain a part of these programmes?

Yes. True to DBELS philosophy, project-based learning, entrepreneurship incubation, global exchange programmes, and WOSSETS will continue to enrich learning.

11. What career and university counselling support will be available?

DBELS provides dedicated career counselling, aptitude assessments, mentorship programmes, and university application guidance for students pursuing higher education globally.

12. Will students receive international certification?

Yes. Both IGCSE and AS & A Levels are awarded by Cambridge Assessment International Education (CIE), a globally trusted body headquartered in the UK.

13. Can a student shift from IGCSE to other boards later?

Yes. Since IGCSE is recognized globally and in India, students may shift to IB, ISC, CBSE, or other pathways if needed.



FAQs on the Cambridge Curriculum

1. Can students who complete Class 12 under the Cambridge curriculum appear for competitive exams and apply to foreign universities?

Yes, students who complete Class 12 under the Cambridge curriculum are eligible for all types of competitive exams and can apply to foreign universities.

2. How are Class 10 board exams conducted under the Cambridge curriculum?

The Class 10 board exam question papers are issued from the UK, and the evaluation is also conducted there to maintain global assessment standards.

3: Are there any external exams for students in Classes 5 and 8?

Yes, students in Classes 5 and 8 have the option to appear for Cambridge Checkpoint exams. These exams offer additional benefits, such as potential exemptions from IELTS exams when applying abroad.

4: Does the Cambridge curriculum include traditional Social Sciences?

No, instead of traditional Social Sciences, the curriculum offers a subjects called Global Perspectives and Humanities, which aims to develop global intelligence and critical thinking in students.



Admissions FAQs

1. What is the admission process at D-Bels?

Admissions open in September/October for the next academic year. The steps include:

- **Preliminary Inquiry**: Parents can visit the campus/admission office or inquire online.
- Curriculum Overview: A detailed explanation of the various school pathways (FES, YES, International Junior College).
- **Registration Kit**: Parents can purchase the registration kit after reviewing the fee structure.
- **Admission Confirmation**: Admission is confirmed once registration, admission, and tuition fees are paid.
- **Welcome Interaction**: A meeting with the Head of School or Program Coordinator to welcome the student and family to D-Bels.
- **Onboarding**: Our team will assist your ward for a seamless onboarding from Day 1 he/she attends the school.

2. What is the age criterion for admission?

As per the guidelines of **NEP 2020**, DBELS follows the below age criteria to ensure that every child is developmentally ready for the academic and co-curricular activities. The age is considered as on March 31 of the admission year:

- Mother's Lap: 2 years and above
- **KG** (**Kindergarten**): 3 years and above
- **Prep 1:** 4 years and above
- **Prep 2:** 5 years and above
- **Grade 1:** 6 years and above
- **Grade 2:** 7 years and above
- Grade 3: 8 years and above
- **Grade 4:** 9 years and above
- **Grade 5:** 10 years and above
- **Grade 6:** 11 years and above
- **Grade 7:** 12 years and above
- **Grade 8:** 13 years and above



• **Grade 9:** 14 years and above

• **Grade 10:** 15 years and above

• **Grade 11:** 16 years and above

• **Grade 12:** 17 years and above

3. What are the documents required for admission?

Aadhar card (Parents and students), birth certificate (in English), SLC (if applicable), DMC (if applicable), Residential Proof.

4. What is the Fee structure?

Our fee structure is designed to be highly nominal while offering world-class facilities, experiential learning opportunities, advanced infrastructure, and holistic development programs. We believe in making quality education accessible without compromising on excellence.

Assessment and Technology FAQs

1. How are students assessed at D-Bels?

Assessments at D-Bels are AI-powered, ensuring personalized and real-time feedback for students and parents. This includes:

- **Formative and Summative Assessments**: Students are evaluated continuously through classroom participation and term-end exams.
- **Personalized Learning Paths**: AI tools track student progress and adjust learning paths as needed.
- **Data-Driven Insights**: Teachers receive detailed reports to provide targeted support to students, ensuring each child reaches their full potential.

Facilities and Extracurricular FAQs

1. What specialized labs and facilities are available at D-Bels?

D-Bels provide world-class facilities to enhance experiential learning, including:

- NASA-Curated Space and Astronomy Lab: Fosters hands-on learning in STREAM subjects.
- Geography and History Museums: Interactive labs for immersive learning in social sciences.



- Y-Hub (Entrepreneurship Hub): Provides real-world business experience through business incubators, financial literacy programs, IPR filing, and project/prototype development.
- Science and Robotics Labs: Advanced facilities for practical STEM education.

2. What extracurricular activities are offered at D-Bels?

D-Bels offers a wide range of extracurricular activities to develop students beyond academics:

Academic and Intellectual:

- Coding and Robotics: Introduce students to programming (SCRATCH and PYTHON) and robotics through hands-on projects.
- **STEM Clubs:** Foster interest in Science, Technology, Engineering, and Mathematics with experiments and competitions.
- **Debate and Public Speaking:** Develop critical thinking and communication skills through debates and public speaking events.
- Model United Nations: Simulate the United Nations to teach students about global issues and diplomacy.
- Quiz Bowls and Academic Competitions: Encourage academic excellence through quiz competitions and academic challenges

Entrepreneurship Competitions: Students in YES participate in startup projects and business challenges such as TEISCON and IDEATEFEST.

Arts and Creativity

- Visual Arts: Offer classes in painting, drawing, sculpture, and other visual arts.
- Music: Provide opportunities to learn various instruments, sing in choirs, or participate in bands.
- **Drama and Theater:** Develop acting, directing, and stagecraft skills through theater productions.
- Creative Writing: Nurture students' writing abilities through workshops and literary contests.
- **Filmmaking and Photography**: Explore the world of media through filmmaking and photography clubs.

Sports and Physical Activities



- **Sports:** Offer popular sports like swimming, basketball, table tennis, badminton, martial arts, track field etc.
- **Fitness and Wellness**: Promote healthy lifestyles through fitness classes, yoga, and nutrition education.
- Outdoor Education: Organize camping trips, hiking expeditions, and nature exploration activities.

Transport and Security FAQs

1. What transport facilities are available at D-Bels?

D-Bels offers home pick-up and drop-off services for students. Each bus is equipped with:

- GPS Tracking: Parents can track the location of the bus in real-time.
- CCTV Surveillance: Cameras ensure safety during travel.
- Speed Governors: To maintain safe driving speeds.
- Trained Drivers and Supervisors: Ensuring the safety and well-being of students.

2. What safety and security measures are in place at D-Bels?

D-Bels provides a secure environment with the following measures:

- 24/7 CCTV Surveillance: Monitors all areas of the campus.
- Security Guards: Male and female guards are stationed at key access points.
- RFID-enabled I cards: Monitors and secures students' movement and access to various facilities.
- Visitor Management System: Ensures only authorized individuals enter the campus through 100% AI-powered technology.
- GPS-Enabled Buses: Safe transportation monitored in real-time.
- Block Vigilance Officers: Designated officers oversee security for each school block.

Curriculum and Future-Readiness FAQs

1. How does D-Bels prepare students for higher education and global careers?

D-Bels prepares students for success through:

• Globally Recognized Curriculum: Cambridge IGCSE and AS/A levels



- Career Guidance and Profile Building: Expert sessions guide students in building profiles based on their strengths and aptitudes (from grade VI onwards).
- University Preparation: D-Bels offers dedicated support for students applying to top universities worldwide.
- Leadership and Research Opportunities: Students engage in leadership roles, independent research projects, TED Talks, Generation Global Program and community service.

2. How is D-Bels implementing the NEP 2020 policy?

D-Bels leads in implementing the NEP 2020 policy and follows NCF 2023 guidelines by integrating experiential learning, interdisciplinary education, and AI-powered assessments into its curriculum. Each subject includes practical applications through experiential labs, ensuring students are prepared for real-world challenges.